



**TARLETON**  
**STATE UNIVERSITY™**  
Member of The Texas A&M University System

# QUALITIES OF EFFECTIVE COOPERATING TEACHERS

**Spring 2021**

# QUALITY MENTOR

| The Good Mentor – Educational Leadership                                 | Eight Qualities of a Great Teacher Mentor- Education Week | 7 Qualities of and Effective Mentor-Inc.                  |
|--|---|---|
| The good mentor is committed to the role of mentoring.                   | Respect   | The ability and willingness to communicate what you know. |
| <b>The good mentor is accepting of the beginning teacher.</b>            | <b>Listening</b>  | <b>Preparedness</b>                                       |
| The good mentor is skilled at providing instructional support.           | Challenging   | Approachability, availability, and the ability to listen. |
| <b>The good mentor is effective in different interpersonal contexts.</b> | <b>Collaboration</b>                                      | <b>Honesty with Diplomacy</b>                             |
| The good mentor is a model of a continuous learner.                      | Celebration   | Inquisitiveness   |
| <b>The good mentor communicates hope and optimism.</b>                   | <b>Truth</b>  | <b>Objectivity and Fairness</b>                           |
|  | Safety  | Compassion and Genuineness                                |

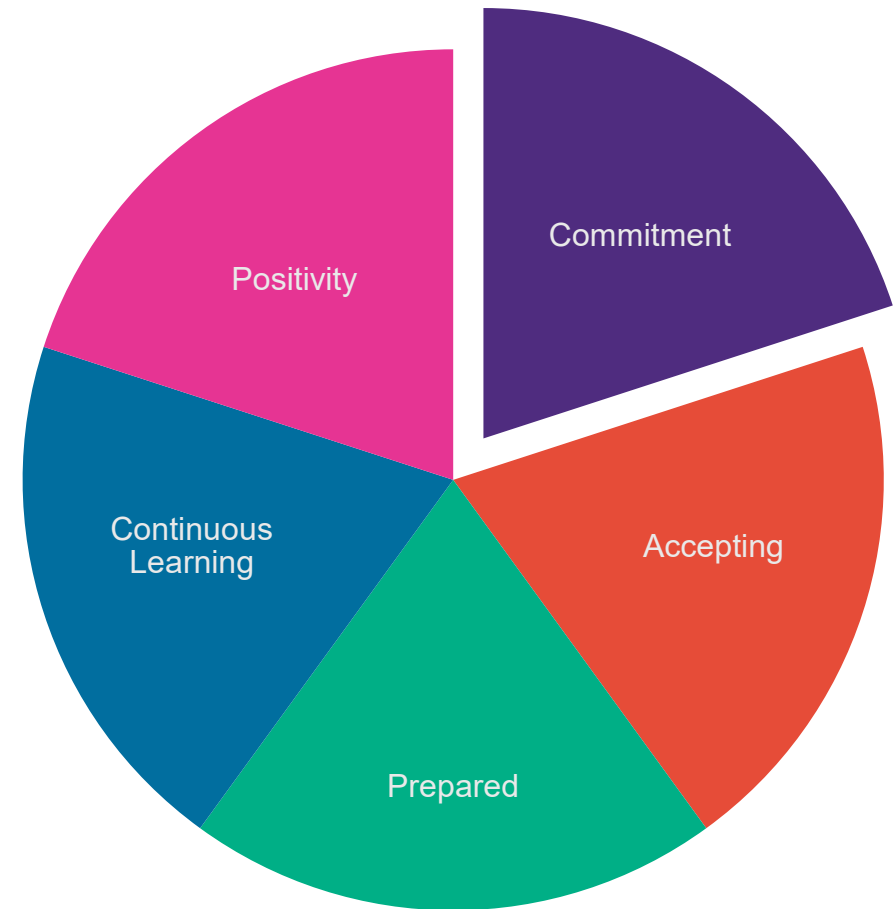


**EDUCATION AND BUSINESS AGREE THAT MANY OF THE ASPECTS OF A QUALITY MENTOR (COOPERATING TEACHER) ARE ONE AND THE SAME.**



# COMMITMENT

- The good mentor is committed to the role of mentoring.
- Collaboration
- Respect
- The ability and willingness to communicate what you know.



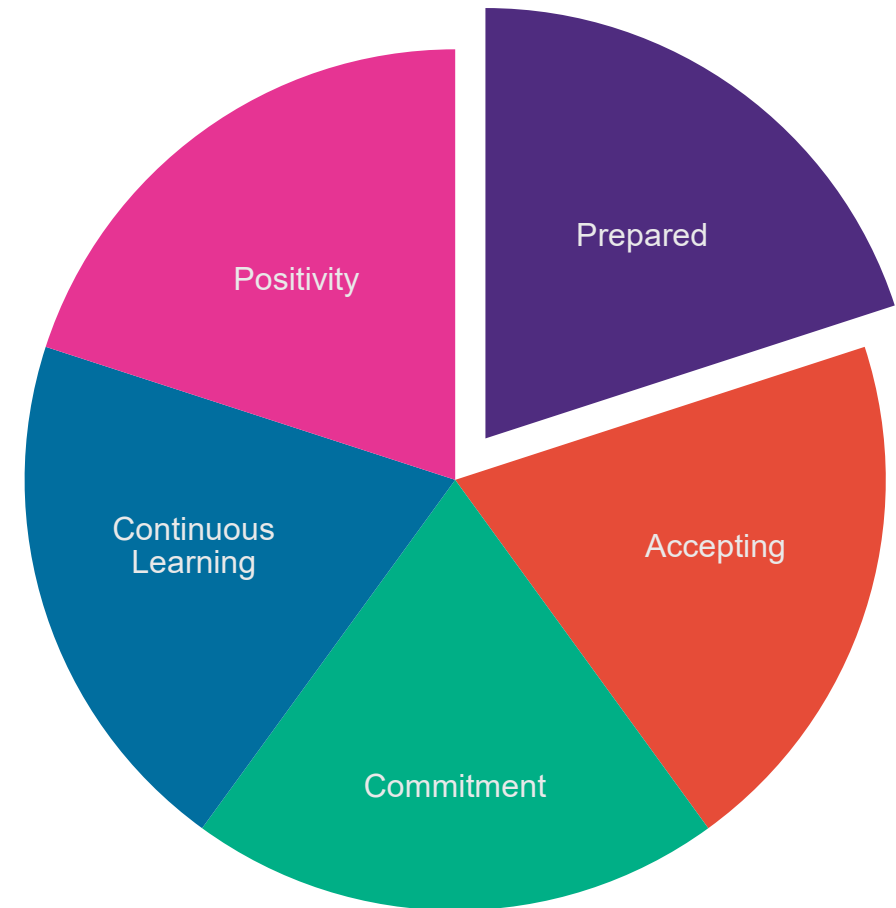
# ACCEPTING

- The good mentor is accepting of the beginning teacher.
- Listening, Safety
- Approachability, availability, and the ability to listen.



# PREPARED

- The good mentor is skilled at providing instructional support.
- Truth, Challenging
- Preparedness
- Provide detailed and specific feedback for correction.
- Example
- The CT ....include examples from US Prep



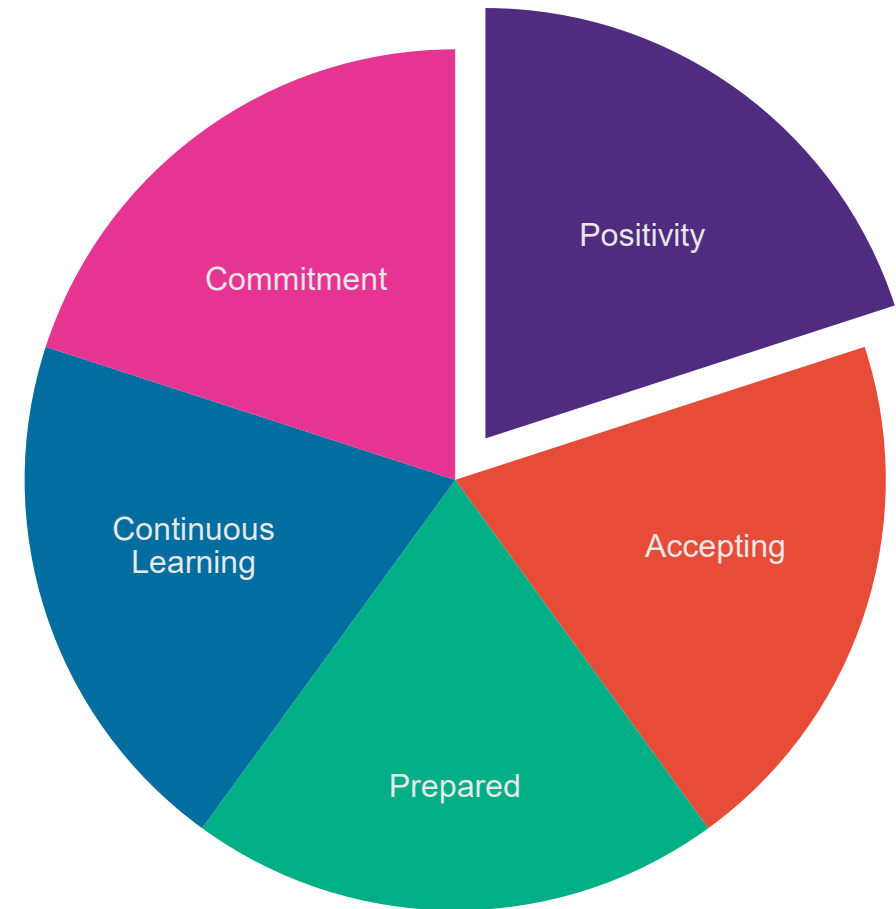
# CONTINUOUS LEARNING

- The good mentor is a model of a continuous learner.
- Inquisitiveness



# POSITIVITY

- The good mentor communicates hope and optimism.
- Celebration
- Compassion and Genuineness



# WHEN A CLINICAL TEACHER (MENTEE) STRUGGLES

<https://www.entrepreneur.com/article/304125>

## CLINICAL TEACHER

- Not being open to feedback
- Not sharing sufficient information
- Unwillingness to reach out
- Unrealistic needs
- Unmotivated
- Lack of follow up

## COOPERATING TEACHER

- Lack of mentoring skills
- Lack of knowledge
- Lack of experience
- Lack of empathy
- Not realizing the seriousness of the mentee's issues
- Constantly giving negative feedback



## WHEN A COOPERATING TEACHER SHOULD “STEP IN”.

All clinical teachers will not be in the same place when it becomes time for clinical teaching.

As a Cooperating Teacher you may find yourself in a position that you need to step in and take charge.

If the wellbeing of a cooperating teacher or a student is at stake you will step in and take charge.  
Notify the field supervisor so that they can work with the student to resolve the situation.



## WHEN TO REACH OUT TO THE FIELD SUPERVISOR

- the cooperating teacher is late the 2nd time (more than 5 minutes)
- you are not receiving lesson plans as previously planned,
- if the cooperating teacher is exhibiting inappropriate behavior, dress or relationships,
- the cooperating teacher is closed to feedback
- continual progress is not observed
- at anytime there is a question,
- or when something just does not seem right



## CLINICAL TEACHER OF THE YEAR (CTOYA)

Each semester there are many outstanding Clinical Teachers. If you feel that your clinical teacher stands out, please recognize them by nominating them to complete the Clinical Teacher of the Year application process. Each applicant must have a recommendation to be considered.

Please utilize the link below to access the CTOYA. The Clinical Teacher will complete and submit the CTOYA application. These will be submitted to the Education Preparation office no later than April 15th for the Spring Semester and November 15th for the Fall Semester. A Tarleton Committee will review the submissions and choose one Clinical Teacher for Elementary Education and Secondary Education each semester. These students will then have their submissions forwarded to TDFE for consideration for the Texas Clinical Teacher of the Year.

[Clinical Teacher of the Year Award](#)

